



Naracoorte North Kindergarten

Quality Improvement Plan 2017



Quality Area 1 – Educational Program and Practice

Standard/Element 1.1 An approved learning framework informs the development of a curriculum that enhances each child's learning and development.

The children will engage in playful pedagogical opportunities and experiences to further develop their individual Literacy and Numeracy learning.

We will utilize Results Plus proforma and Literacy and Numeracy Indicators to track and monitor the children's learning growth.

We will explore STEM – Science, Technology, Engineering and Math as building blocks to help children develop the communication and problem solving skills they need for the future.

Quality Area 2 – Children's Health and Safety

Standard/Element 2.1.1 Each child's health needs are supported.

Access additional staff training to ensure staff are confident in working with a child with very high specific needs – 15 hrs/wk support.

Review all policies and procedures relating to children's health and safety, including our Sun Protection Policy.

Investigate storage system for children's hats.

Information sent to all families requesting immunisation information.

Quality Area 3 – Physical Environment

Standard/Element 3.3 The service takes an active role in caring for its environment and contributes to a sustainable future.

We aim to maintain sustainable ideas and practices by children taking responsibility in recycling rubbish and for them to have an understanding of packaging symbols.

Children recycle lids into a container and wash their own yoghurt containers etc. for recycling.

Children will engage in growing, picking and cooking our own produce, which will promote sustainability and healthy eating.

Quality Area 4 – Staffing Arrangements

Standard/Element 4.2.2 Educators and co-ordinators and staff members work collaboratively and affirm, challenge, support and learn from each other to further develop their skills.

The site budget will enable individual staff to participate in centre and individual child programming. We will continue with the range of communication methods which have proved to be effective for staff.

Provide effective IT training and development for staff to manage a range of reporting structures.

Quality Area 5 – Relationships with Children

Standard/Element 5.1.2 Every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning.

Educators and children will develop relationships and support children in their learning by offering experiences and opportunities to engage in meaningful play and extend their own learning, during uninterrupted play.

Quality Area 6 – Collaborative Partnerships with Families and Communities

Standard/Element 6.1 Respectful supportive relationships with families are developed and maintained.

By sending out personal invitations to all families to information sessions and giving them a detailed information pack to make them feel welcome and encourage them to become involved in their child's education.

Have open communication through regular newsletters, email and Facebook mediums. New website to be sourced and updated.

Quality Area 7 – Leadership and Service Management

Standard/Element 7.1 Effective leadership promotes a positive organisational culture and builds a professional learning community.

Enable whole staff training and development days and involve more staff in cross partnership PLC meetings around Oral Language, Loose Parts, Story Tables and Book Making.

Playful Pedagogies continuing with Lisa Burman.