



Naracoorte North Kindergarten

39 Park Terrace, Naracoorte SA 5271

Ph: 08 8762 1581

Email: dl.6537.leaders@schools.sa.edu.au

WELCOME

We would like to take this opportunity, to welcome you and your child to the Naracoorte North Kindergarten. We hope that your time with us is enjoyable and rewarding.

Parents and Family are a very important and an essential part of our educational program. It is therefore important for us to have open communication between home and Kindergarten. If you have any questions or concerns, during your time with us, please feel free to phone and/or make a time to discuss the matter.

We encourage you as Parents, to become involved in the Kindergarten during your time with us. There are many ways in which this can be achieved, from spending a little time in the Kindergarten to read stories, helping with learning experiences, cooking or just enjoying spending some time with your Child.

As parents, you are your Child's primary educator and we encourage you to become involved in our Educational Program and to share your skills and talents with us. Other ways of becoming involved include, working bees and decision making on the Kindergarten Governing Council, which is very rewarding. You will be made to feel very welcome.

Enjoy your time with us.

Thank you from

The Naracoorte North Kindergarten Staff

General Information

Address:

Naracoorte North Kindergarten
39 Park Terrace.
Naracoorte S.A. 5271

Phone: 8762 1581

Fax: 8762 3392

E-Mail: dl.6537.leaders@schools.sa.edu.au

Current Educators:

Director: Kara Lang

Teacher: Sandra Williamson

Early Childhood/ Support Workers: Meg Thomson, Bethany Collins,
Deb Krieger, Karen Gould

Finance Officer: Sandra Richards

Educator Times:

8.30am. - 4pm.

The Centre offers:

Sessional Kindergarten

Lunch programs

Pre School Support

Parent meetings

Full & half day sessions

School Transition Programs

Bus access

Playgroup

Professional Services as needed: (Occupational
Therapy, Speech Pathology, Psychology etc.)

Child & Youth Health checks

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For a reference to Department for Education (DE) Policies and Procedures NQF (Regulation 168)

WEB link <https://www.education.sa.gov.au/department/policies/education-and-child-development-legislation>

Attendance Procedure (located in Appendix)

Regular attendance at Kindergarten is very important.

If your child is going to be away for any reason, please notify the Kindy as soon as possible, as we are required to keep accurate records of absenteeism due to sickness, holidays, appointments etc. The kindergarten is staffed according to children's attendances; therefore, we need to know why children are absent.

Allergy & Anaphylaxis Aware Policy (located in the Appendix)

Bus Travel (To Kindergarten)

Children are eligible to travel on the school buses to access kindergarten when they commence full time (equivalent of 5 sessions a week), if there is room on the bus. Prior to using the school bus relevant enrolment forms must be completed. These are available from the kindergarten. Buses are managed by Naracoorte Primary School and Naracoorte South Primary School.

DfE schools in the Naracoorte area are serviced by school buses. All students are entitled to free travel to their school if:

- they live more than 5km from their school of right

The designated "school of right" for primary aged students on the Wratttonbully, Elderslie Road and Hynam buses is Naracoorte South Primary School.

The designated "school of right" for primary aged students on the Stewarts Range, Padthaway, Tresant, Frances, Lochaber and Cadgee buses is Naracoorte Primary School.

Pre- school children are not eligible travellers but will be carried if there is room available and they are deemed independent by the managing site. This also applies to students of Sunrise Christian School. If student numbers increase beyond the capacity of a particular bus ineligible students will no longer be carried.

Regular reviews of school bus services are carried out and changes to bus size and route occur. These changes are determined by the Transport Section in DfE in consultation with the Naracoorte Combined Schools Bus Committee.

Banking

Children can bank on Tuesday's through Bank SA and/or the Commonwealth Bank. Please ask Staff for an application form.

Birth Certificate and Immunisation History Statement

(These documents are required to complete your child's enrolment)

Please supply a copy of your child's **Birth Certificate** and a statement of their **Immunisation History**. (These documents can be copied at the Kindergarten- when you submit your child's enrolment forms).

An Immunisation History Statement, available from your medical doctor, shows that your child is:

- Up to date with their vaccinations
- On a vaccine catch up schedule - or
- Has a medical condition preventing them from being fully vaccinated - In this case, a General Practitioner needs to complete an exemption form.

Immunisation History Statements are available on request by contacting Medicare;

- By Phone on 1800653809
- By Email - acir@medicareaustralia.gov.au
- Online - www.medicareaustralia.gov.au/online
- In person at your local Medicare service centre.
- This information is also available in your child's '**Blue Book**'.

Your child's immunisation history is important to us. It will enable us to identify if your child is at risk if there is an outbreak at the Kindergarten. If your child is not immunised, they are required to stay away from the Kindergarten until it is safe for them to return.

Childhood Immunisation Program

The Childhood Immunisation Program is available at Community Health Connect, Cedar Avenue, Naracoorte (near the Medical Clinic). Immunisations are available by appointment only - please phone 87628160. Please take your Medicare card and the 'Blue Book' to your appointment.

Book club

Book Club brochures and order forms are regularly put in Newsletter pockets for parents to purchase. Direct payment to Scholastic via LOOP is preferred.

A range of books from visiting book clubs are available for parents to purchase. These are located in the photocopy room. Please see staff for further information.

Behaviour Code - Interactions with children Procedure (located in the Appendix)

Celebrations

During the year Families celebrate Special Days, including, Mothers Day, Fathers Day, Easter, Christmas etc. These celebrations may be different from one family to the next. Although we acknowledge these special days and events, we may not specifically program for them. We do have an 'End of the Year' celebration and other special events throughout the year, to celebrate the Children's activities.

Clothing/Footwear

Please send your children in old clothes so they can participate in all activities without worrying about getting dirty or wet. Please ensure children have suitable foot wear for safety when climbing etc. Thongs are not suitable for kindergarten.

PLEASE SEND A SPARE SET OF CLOTHES IN THEIR BAGS.

PLEASE SEND A RAIN JACKET IN WINTER.

Children's Footwear (located in the Appendix)

Canteen

Lunch orders are available from the Naracoorte Primary School.

If your child has a lunch order, these **must be given to staff first thing in the morning.**

Canteen price lists are available at the kindergarten and have been modified to meet our Healthy Eating Program.

Child and Youth Health Checks

Information is sent out to families in regard to CYH 4 year old checks, as needed.

These appointments are made through and conducted at the Kindergarten.

Childcare/Kindergarten/Early Learning Centre

Children can access our Kindergarten from the co-located Childcare and also the Early Learning Centre. Please speak to educators regarding these arrangements.

Communication regarding your Child's learning at Kindergarten

There are opportunities at the beginning and end of each session for informal discussions regarding your child, with any of the educators.

Your child's progress is important to us, and if you would like a more formal discussion, or you wish to discuss a matter confidentially, please arrange a time with one of the educators.

Please contact the Director if you have any questions, queries, concerns or comments in relation to your child.

Curriculum (Early Years Learning Framework)

The Framework's vision is for all children to experience play-based learning, which is engaging and builds success for life.

It is a guide for early childhood educators who work with children from birth to five years. They will use the framework in partnership with families, children's first and most influential educators, to develop learning programs responsive to children's ideas, interests, strengths and abilities, and recognise that children learn through their play.

The Early Years Learning Framework describes childhood as a time of '*Belonging, Being and Becoming*'.

- Belonging** - is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.
- Being** - is about living here and now. Childhood is a special time in life and children need time to just 'be' - time to play, try new things and have fun.
- Becoming** - is about the learning and development that young children experience.

Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Through the Framework's five learning goals, educators will assist your child to develop:

- **a strong sense of their identity**
 - children feel safe, secure and supported.
 - children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
 - children develop knowledgeable and confident self-identities.
 - children learn to interact in relation to others with care, empathy and respect.
- **connections with their world**
 - children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
 - children respond to diversity with respect.
 - children become aware of fairness.
 - children become socially responsible and show respect for the environment.
- **a strong sense of wellbeing**
 - children become strong in their social and emotional wellbeing.
 - children take increasing responsibility for their own health and physical wellbeing.
- **confidence and involvement in their learning**
 - children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
 - children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigation.
 - children transfer and adapt what they have learned from one context to another.
 - children resource their own learning through connecting with people, place, technologies and natural and processed materials.
- **effective communication skills**
 - children interact verbally and non-verbally with others for a range of purposes.
 - children engage with a range of texts and gain meaning from these texts.
 - children express ideas and make meaning using a range of media.
 - children begin to understand how symbols and pattern systems work.
 - children use information and communication technologies to access information, investigate ideas and represent their thinking.

The **Child Protection Curriculum** is incorporated into the curriculum during the year.

The **CPC** has **2 Themes**;

1. 'We all have the right to be safe,'
2. 'We can help Ourselves be safe by talking to people we trust'

And **4 Focus Areas**;

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies

Naracoorte North Kindergarten Program Overview (located in Appendix)

Dental Care

The Dental Clinic provides a service to our children. It is conveniently located at the Naracoorte Primary School and provides a regular check-up service. Please contact the Clinic on 87622614 for further information.

Early Intervention Services

If required, there are a number of professional services available to us through the DfE and Community Health. These include Speech Pathology, Occupational Therapy, Psychology, Physio, Social Work and Podiatry. Please speak to the director for more information.

Emergency Procedures

In the event of an emergency we adhere to the DfE procedures. Additional information is available from the centre.

Emergency Numbers

POLICE, AMBULANCE, FIRE	ph: 000
AMBULANCE	ph: 87620660
POLICE	ph: 87620466
HOSPITAL	ph: 87628100
CLINIC	ph: 87624888
CYH 24 HOUR CALL	ph: 1800 188 082
POISONS INFORMATION	ph: 1800 182 111
CRISIS CARE	ph: 131 611
LIFELINE	ph: 131 114
WOMEN'S INFORMATION	ph: 1800 188 158
VIOLENCE - OUTREACH SERVICE	ph: 08 82674830

Excursions

When children start Kindergarten we ask parents to give their consent to their child taking part in local excursions and activities. This is located on the Enrolment Form. Parents will receive full information about any special excursions and a specific consent form will be sent home.

Facebook Policy (located in the Appendix)

Family Information/Details

It is imperative families provide **UP-TO-DATE INFORMATION** about their children and families. If there are any alterations to family structure, contact details and/or information, please let educators know ASAP. This includes changes of address, phone numbers, including mobiles, for themselves or other contact people, change to employment status, new family members, family structure, custody issues, allergies, medications, or any other relevant information in regard to your child or family.

Food/drink (Healthy Nutrition Policy is located in the Appendix as well as Food Ideas for Lunchboxes)

Children will require enough fruit for morning and afternoon snack time. Please put fruit in a named container, that your child is able to open or label clearly.

We encourage healthy packed lunches which may include, but not limited to sandwiches, yoghurt, salad and a drink of water. (Lunch boxes are stored in the fridge).

Please remember our 'Allergy & Anaphylaxis Aware Procedure' when packing your child's lunchbox. **Peanut products are not permitted.**

We are a 'Water only' site (please refer to our Healthy Nutrition Policy). Children can bring a named drink bottle containing water only. Educators can refill water bottles with UV filtered rain water at any time during the day.

Fees (Fee Policy located in the Appendix)

\$393 per year.

Pre-Entry fees are \$5 per session to be charged at the time of the child's attendance and paid within 2 weeks of invoice date.

It is important that the correct money is enclosed in the fee envelope supplied.

Fees may be paid in full, by instalments, or via CentrePay.

Governing Council

Governing Council is a body of parents and staff representatives. Their role is to:

- participate in the management and policy development of Naracoorte North Kindergarten.
- manage the kindergarten assets and finances according to the budget and to evaluate and monitor the accuracy of the predicted income and expenditure.
- purchase resources (books, puzzles, games, picture collections) to facilitate the educational program and to provide families information and resources.
- support fundraising and social functions.

Governing Council meetings are open to all parents. They are held once a month during the school term.

Grievance Policy - For Parents/Care Givers (located in the Appendix)

Free call - 1800 677 435 - Department for Education

<https://www.education.sa.gov.au/doc/raising-complaint-decd>

In-Box (for fees, book orders, correspondence, etc)

This is the **BLACK METAL MONEY BOX** located on the wall, under the Fire Extinguisher in the kitchen. Please place all Fees and all/any correspondence including surveys, fundraising etc. in the box. It is locked at all times and cleared daily.

Infectious Diseases (information located in the Appendix)

Common ailments where Department of Education regulations prohibit children from attending Kindergarten are:

- Mumps 14 days
- Measles 7 days
- German Measles 7 days
- Chicken Pox 7 days

For more information please contact staff.

Hot Weather Policy (located in the Appendix)

Medication Procedure (located in the Appendix)

Medication Administration

Due to Departmental guidelines, staff will not be able to administer any medication to your child unless a **Medication Plan** has been completed by a **Doctor or Pharmacist**.

If your child is sick and you have a Doctors appointment for them and you think they may need medication, a doctor will need to complete a **Medication Plan**. These are available from the Kindergarten. Please collect one prior to your appointment. The doctor should also have them on hand, but you will need to ask for one to be completed. **If this form is not completed by a doctor, educators will not be able to administer any medication to your child at Kindy.**

Health Care Plans

If your child has a medical condition or allergy eg: **ASTHMA, ANAPHYLAXIS, ECZEMA, DIABETES, EPILEPSY, BEE STINGS ALLERGY, ETC**, **an appropriate Health Care Plan and Emergency Procedure must be completed by your Doctor and returned to the Kindergarten**. These forms are available from the Kindergarten if needed. They should also be available from your Doctor.

If further information is required please speak to a staff member.

Message/Communication Books

Children who arrive by bus or from Childcare are given a message book for communication reasons. These **must** accompany the children to/from kindergarten each time they attend. **Instructions must be clearly written inside**. They are also used to send newsletters/ information etc. home.

Newsletters/Information

We provide newsletters and other information, and welcome parent input. Newsletters and other information are emailed to families. If you prefer a 'hard copy', please confirm this with the Director and a copy will be placed in your child's newsletter pocket. Please check the newsletter pockets, each time you come into Kindergarten. Information is also often placed on the white board - near where the children's bags are placed, on the glass entrance doors and near the different children's displays.

Other Services

Toy Library - Based at the Naracoorte South Primary School Ph: 87622977

South East Community Information Service - Naracoorte Public Library Ph: 87622338

Naracoorte Community Midwife - Community Health Centre Ph: 87628160

Child and Youth Health - 3 Ormerod Street Naracoorte Ph: 87621236 or
Toll Free 1300733606

Early Intervention Services - Community Health Connect Ph: 87628160

Naracoorte Community Health Connect - Cedar Ave Ph: 87628160

Out of School Hours Care & Vacation Care - Ph: 87622014

Women's Community Health Nurse - Community Health Service Ph: 87628160

Child Care - Naracoorte Childcare Centre Ph: 87622850

Early Learning Centre Ph: 87624944

Family Day Care Ph: 87623009

Medical Clinic - Kinraig Medical Clinic Ph: 87624888

Parent involvement/Fundraising/Working Bees etc.

The Educators believe that your child's education should be an active interaction between the family and the Kindergarten. Parents are encouraged to be a part of their child's education at which ever level of involvement they wish. However, Educators actively encouraged discussion with parents and see this two-way process of sharing information as very important. Parents are always welcome to spend time in the Centre whether it be to observe their child in the learning environment, to work with other children or to just come in for a cup of coffee and a chat.

Parents may also become involved with the Governing Council. Parents are invited to help at working bees and with any other maintenance needed. We do also ask families to assist us with the washing each week (smocks and towels). This is a roster system. Parents who have a particular interest, hobby or talent etc. may wish to share these with the children.

Fundraising is vitally important to the running and capital improvements of the Kindergarten, and we ask you to support them.

Philosophy

Naracoorte North Kindergarten Philosophy Statement

The Naracoorte North Kindergarten and Naracoorte Child Day Care Centre have undertaken a collaborative approach in developing a shared Philosophy Statement that outlines our beliefs and values in relation to curriculum and learning, partnerships and wellbeing of all children, families, staff/educators and visitors within our Centres.

We work in partnership with families to care for and educate their children by providing a safe, nurturing and enriching environment that promotes learning for life. Through our commitment to the community we will assist children to reach their optimum potential and prepare for the future with confidence, independence and optimism.

Curriculum and Learning

We believe learning is a lifelong journey and it is important to provide opportunities for all community members (staff/educators, children and families, students and visitors) to engage in active and collaborative learning. Children learn through play and are offered a diverse program based on current curriculum and research.

We believe:

- Children have the right to play and learn in a respectful, caring and inclusive learning environment.
- Children have the right to engage in and enjoy a variety of experiences to foster lifelong learning.
- Families have a right to be involved in their children's ongoing learning and development.
- Staff/educators have the right to be supported in their ongoing professional development and learning.
- In empowering children for a successful and sustainable future by encouraging respect for our natural and constructed learning environments and an understanding of the interdependence between people, plants, animals and the land.

Therefore we will strive to:

- Provide challenging learning experiences giving children opportunities to discover, create, improvise, imagine, problem solve, experiment, challenge thinking and engage in meaningful interactions and communications.
- Create an environment that enables and enhances children's learning and connectedness with the world around them.
- Provide a structured daily routine which is flexible to meet individual needs.
- Provide an educational program that promotes sustainable practices within our Centre. We will encourage and work with all children and their families to take an active role in caring for the environment and contributing to a sustainable future.
- Document and share children's ongoing learning and development.
- Encourage the development of independence, resilience and positive self-esteem

- Support opportunities for staff to access ongoing professional development.
- Professionally engage in a cycle of continuous reflection and improvement.

Partnerships

We recognize and value the role of families as primary care givers and educators, and the importance of relationships in children's learning and development. We aim to foster a connected environment where families and staff value each other's perspectives, and where skills and experiences can be brought together to ensure a high standard of care, learning and development. We value the partnership between our Centres and the wider community.

We believe:

- Children benefit from families and staff working in partnership.
- Children, families and staff/educators have the right to be acknowledged, consulted, informed and involved in decision making.
- In the importance of developing nurturing secure relationships that foster confidence, mutual respect and values individuality.
- In being open and transparent.

Therefore we will strive to:

- Ensure children, families and staff/educators are consulted, where appropriate, and that their perspectives, feedback and ideas inform our decision making.
- Foster a culture of open and positive communications.
- Promote a positive team environment.
- Encourage the involvement of the wider community where appropriate.
- Develop strong connections with other organisations and service providers and assist families to access these when needed.

Wellbeing

We recognize, respect and value the uniqueness of individual children, families and staff/educators. We understand the importance of providing a safe and secure environment that is inclusive and responsive to the physical and emotional wellbeing of children, families and staff/educators.

We believe:

- That everyone has the right to a sense of belonging and connectedness within the Centre.
- Children, families and staff/educators have the right to feel welcome and accepted in a safe environment which recognizes and respects individual and family cultural values and diversities.

Therefore we will strive to:

- Encourage respect for individuals.
- Listen to and respond sensitively to all.
- Provide an environment that is safe, secure and responsive and inclusive of individual needs.
- Build secure, respectful and trusting relationships.

Photographs

The general consent form sent home at the beginning of the year also covers your child being photographed as part of normal Kindergarten activities. Usually, during Term 3 we do have a Professional Photographer to take photos. These are optional and at a cost to families. Information about these photos will be sent home prior to the date.

Playgroup

Playgroup sessions are held Monday through to Thursday.

Am. Session 9.30am - 11am

Pm. Session 1.00pm - 2.30pm

They run in conjunction with normal Pre-School sessions with a range of activities and resources available. The Kindergarten educators seek the assistance of all playgroup Parents/Carers to follow all Kindergarten Policies and Procedures (including the Sun Protection Policy) by working with their children, helping them with activities, packing away and generally maintaining good supervision (respecting other children's constructions and work). We also ask that parents respect any quiet group times held with the Kindergarten children. These are important times for developing good concentration and group skills and quiet surroundings with minimal distractions are essential. Parents are required to sign a Confidentiality Agreement & Checklist.

Polo Shirts and Rugby Tops - optional

An order form for polo shirts and rugby tops is included with the enrolment form. The polo shirts are available in a variety of colours and the rugby tops are available in navy. All garments are printed with the Kindergarten logo on them (this is a combined logo with Child Care).

Preschool Enrolment Form (located in the 'Forms to be returned to Kindergarten' Section.)

Commencing Kindergarten

1. If your child turns 4 before the 1st May, they will commence Kindergarten on the 1st day of term 1 of that year.
2. If your child turns 4 on or after the 1st May, they will commence Kindergarten on the 1st day of term 1 the following year.

Children with additional needs may be eligible to commence preschool before they would normally start.

Aboriginal children and children under the Guardianship of the Minister can commence preschool from the time they turn 3.

Preschool Support Programs

Specific time may be allocated to Children who require additional support. To access this, children need to be referred. Please speak to one of the teachers.

Profile Folders

During your child's time at kindergarten, observations and work samples of your child's development will be collated in this folder. These are available for parents to look at and discuss with staff at any time.

Quality Assurance

The Kindergarten adheres to the quality assurance procedures applied by DfE and the National Quality Framework. The Kindergarten is assessed on a 3 yearly cycle on the 7 Quality Areas, by the Regulatory Authority. Each year, we develop an Improvement Plan and an Annual Report. These are available for families to view.

Daily Routine

* This routine is flexible *

8.45am	Welcome
9.15am	Free Play
10am	Fruit Time
10.15am	Free Play
11.25am	Tidy up tables ready for lunch
11.30am	Group Time
11.45am	Lunch Time
12.15	Afternoon session commences
	Free Play
2.00pm	Fruit Time - optional
2.40pm	Pack up Time
3.00pm	Group Time
3.15pm	Farewell to all Children (Children to Childcare and buses)

Safety Issues

Safety at this centre is of high importance - whether it is the safety of the children, the staff, and/or visitors to the centre

Each time you bring your child to kindergarten please come inside so teachers can greet you both. **PLEASE SIGN YOUR CHILD IN AND OUT** on the attendance sheet - located on the bench in the main play room.

Children will be farewelled by a staff member to a parent or caregiver. Please notify the staff if someone different will be collecting your child. Unless travelling on a bus, children must be collected by an adult.

As part of our policy, we will not allow them to leave the kindergarten if we have not been notified of a change.

Teach your child to be safe. Try to make your child familiar with their name, surname and address.

Session Times

8.45am - 11.45am	Mon Tues Wed Thurs Fri
12.45pm - 3.15pm	Mon Tues Wed Thurs

We ask all parents to adhere to the start and finish time of sessions. If you are going to be late, please let us know as this alleviates anxieties for children and staff. We request that children do not arrive early, as the staff require this time to prepare for the day and are **not on duty until 8.45 am**.

Sickness

Please do not send your child to Kindergarten if they are sick. We understand children often have a slight runny nose, but if they are unwell, please keep them home. It is unfair to your child, other children and staff if they are sent to kindy.

Please notify the kindergarten if your child has any infectious/contagious diseases eg; chicken pox, vomiting & diarrhoea, head lice etc.

Smoke Free Zone

The Kindergarten, including the parking bay is a Smoke Free Zone (at all times). This is a legislative requirement. It also includes working bees and social events.

Sun Protection/Skin Protection Procedure (located in the Appendix)

Statement of Learning

Each term, staff will report to families on each child's development and achievements. This may be verbal communication or in written form. During Term 4, a comprehensive report is compiled. Parents need to sign the Statement of Learning. This then gives us permission to forward a copy to the school your child will attend.

A copy will be retained by the Kindergarten and the original will be given to you.

Toys

We request that the children do not bring toys to kindergarten, as they may get lost or broken. This is very upsetting to the child. We do acknowledge some children need a special item for security. If this is the case, please speak to staff.

Continuity of Learning to School

We believe that it is very important to the child's successful learning continuum, that transition to school be positive, supportive, gradual, and that it be a partnership with the child, parent and staff. Continuity of Learning Programs are facilitated by the school(s) and Kindergarten, prior to commencing school. These programs vary from school to school.

Information regarding these programs will be given to the families prior to commencing the visits along with a school enrolment form.

Children from the Naracoorte North Kindergarten generally transition into the:

- Naracoorte Primary School
- Naracoorte South Primary School
- Sunrise Christian School
- Frances School
- Apsley School
- Lucindale Area School
- Edenhope School

School Enrolment

If you are unsure of which school to send your child to, please make time to visit the Schools and talk to the Principals or a Delegate, allowing you to make an informed decision. For more information, please talk to an educator.

Urgent Information for Fire Ban Season (located in the Appendix)

Fire Danger Season Information Brochure (located in the Appendix)

Visitors Book

All visitors must sign in/out for WHS reasons. This book is located on the bench, in the main playroom.

Volunteers

We encourage volunteers, and value their help and support. It is now DfE Policy that all volunteers including Governing Council Members have a Department for Community and Social Inclusion (DCSI) Criminal History Screening and volunteers Reporting Abuse and Neglect (RAN) certificate. These can be obtained through the Kindergarten. Please see the Director for more information.

What your child will need to bring to Kindergarten

- A Kindy Bag.
- A Drink Bottle.
- A Wide Brimmed Hat.
- Pack fruit in a clearly named Plastic Container (separate from the lunch box container).
- Fruit for morning **and** afternoon fruit time.
- A Nutritious Lunch if your child is staying all day.
- A Spare Set of Clothes.
- A Message Book (for children travelling on a bus or attending childcare).
- Suitable older clothing, so the children have the opportunity to join in all activities and experiences without worrying about getting their clothes dirty or wet. Although smocks are worn at certain activities, sometimes they still get paint etc. on themselves.
- Please ensure that everything, including drink bottles, fruit containers, lunch boxes and all clothing is clearly named.